Let’s Cook – Family Meal Rubric

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 7\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Preliminary activity(research, group work, sharing) | There was clear understanding of topic. Student was able to share, in great detail, with lots of visual aids, their assigned topic. | There was understanding of topic. Student was able to share, with visual aids, their assigned topic. | There was some understanding of topic. Student was able to share little info with some visual aids, their assigned topic. | There was little understanding of topic. Student was not able to share info of their assigned topic. Little to no visual aids. |
| Recipes, Project(planning stage, execution of project as seen in pictures and looking at family feedback) | 4+ dishes, meal is attractive to the eye, decorated, has striking qualities. Table is set with care, more elaborate than the simple setting decorations etc. | 3 dishes, meal looks good enough to eat. Table setting is done correctly (simple setting) | 2 dishes, minor mishaps, food looks edible. Table is set but not according to simple setting handout. | 1 dish, food is not finished, burnt or undercooked. Table is not set |
| Menu(organization, planning, word/ppt/publisher) | Neat, well organized and laid out. Theme, colors, images, fonts all coordinate. Looks professional. | Neat, orderly, consistent layout. Includes some theme, colors, images, fonts but does not necessarily coordinate. | Limited neatness, items thrown on with little care about order. No theme, little color, few images and no coordination. | Sloppy, appears to be little effort with neatness, organization or layout. No theme, color or images. Looks unprofessional. |
| Self-Reflection | Work sheet completed in great detail. | Work sheet completed in clear, concise sentences. All answers show thought | Work sheet completed but lacks complete sentences | Work sheet started but not completed. |
| Visual presentation(photos, report, logical report on project, clear, understandable. | Student presented menu, recipes in clear, concise detail. 7+ photos of prep, table, dishes and presentation of food were included. Presentation was orderly. | Student presented menu, recipes clearly. 5-7 photos of prep, table, dishes and presentation of food were included. Presentation was orderly. | Student presented menu, recipes. 2-4 photos of prep, table, dishes and presentation of food were included. Presentation was not orderly. | Student did not present menu or recipes. 0-1 photos of assignment were included. Presentation was not completed. |
| Family Feedback | Done, handed in 🞎 | Not handed in 🞎 |  |  |

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